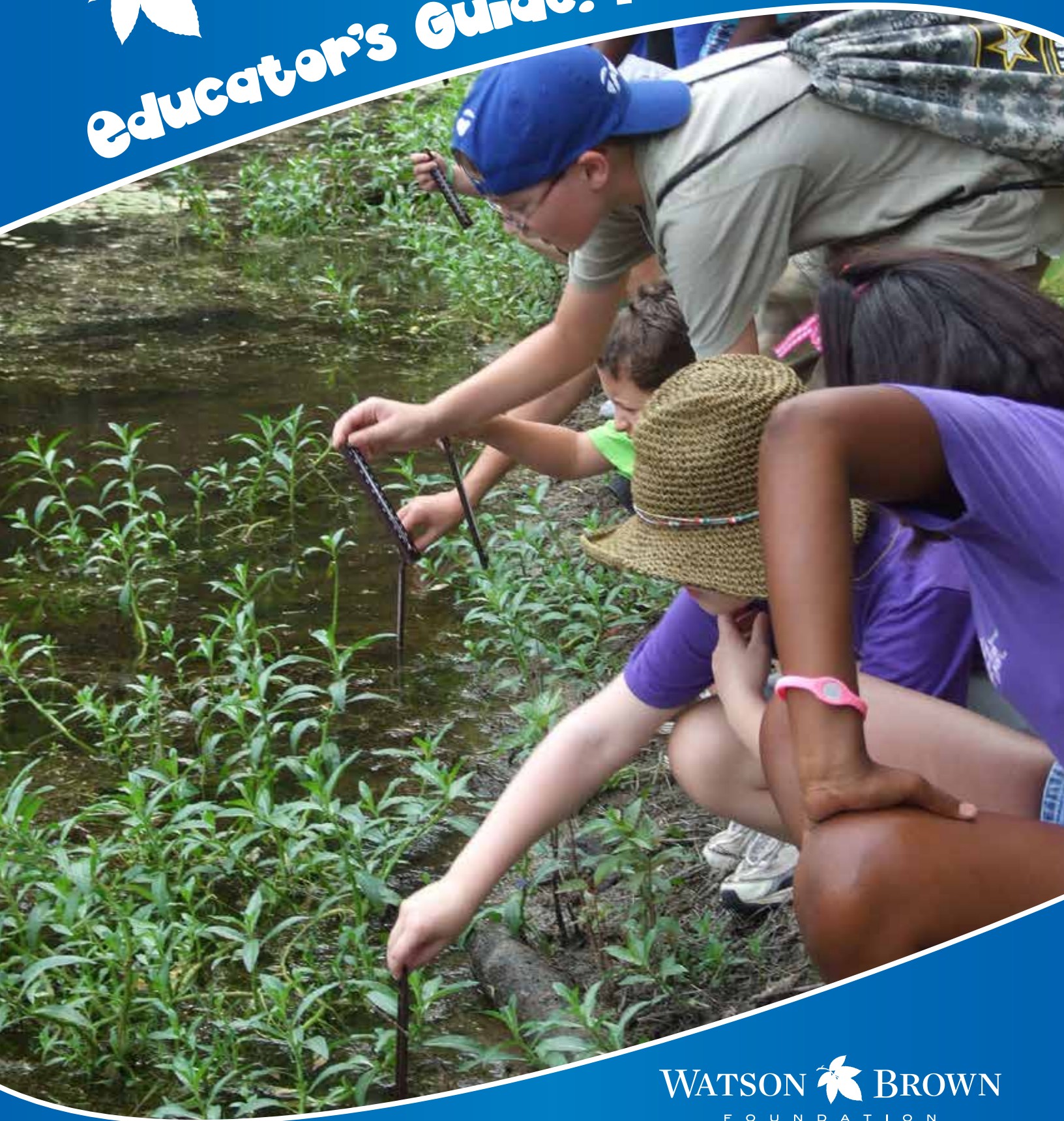




# educator's Guide: Field Trip



WATSON  BROWN  
FOUNDATION



## General information

Field Trip and Outreach Basics, Policies, and Scheduling 3-5

## Outreach Programs

Title	Grade Level	Available	Details on Page
Outreach Programs	All Grades	All	6

## Field Trip Packages

Title	Grade Level	Details on Page
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A Great Big World	First	8
Science and Geography, Oh My!	First	9
Native American Lifeways	Second	10
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Habitat Protection Agency	Third	11
Encountering a New World	Third	11
Bee Kind!	Third	12
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Civil War: Time Traveler	Fourth	13
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## Field Trip Packages

Our programs, or lessons, have been grouped into packages based on the Georgia Standards for Excellence for each grade level. Each package contains at least two programs and addresses standards in social science, science, physical education, English language arts, or visual arts.

## Cost

All field trips and outreach programs are provided **FREE** of charge.

## Busing Grants

Busing grants are available to help cover a portion of transportation costs to Thomson. Contact our educator for more information and a copy of the application.

## Schedule

On site field trips are scheduled Wednesday-Friday, beginning no earlier than 10 am. Outreach programs (in school) are scheduled on a case by case basis.

Students can expect to participate in 2-3 programs, or lessons, on site. A lunch break is scheduled for each group, and lunch is eaten outside, picnic style.

## Multi-Age / Multi-Grade Bookings

We do not have the capacity to book field trips for groups composed of students from multiple grade levels or age groups. This includes, but is not limited to, multi-grade groups from charter schools, private schools, home schools, home school cooperatives, and online or virtual schools.

## Contact information

**Franke L. Smith**  
*Educator*

502 Hickory Hill Drive  
Thomson, GA 30824  
706-595-7777  
fsmith@hickory-hill.org  
www.hickory-hill.org  
@HHEducation on Twitter



## Chaperones

One chaperone is required for every ten students. No more than four chaperones, including teachers, should accompany a single class during a field trip. If your students require additional aides please speak with our educator in advance. All chaperones are expected to be active participants, assisting and disciplining students as needed. Students should be accompanied by a chaperone at all times. Younger siblings may not accompany parent chaperones.

## Technology

Use of cell phones, tablets, and other technology is not allowed on field trips. Adult chaperones should leave their phones on silent and exit the teaching area to answer emergency calls. The lead teacher may take a class photo during lunch. Photos can also be taken at the end of programs but not during a lesson.

## Lunch

Lunch is taken outside, and teachers supervise this activity. Please advise students to bring bag lunches or have the school provide lunches for them. Food and beverages are not available on site.

## Capacity

No more than 65 students are allowed per day due to staffing and classroom space considerations. If you have a larger group please discuss your specific needs with our educator.

## Weather

Rain Policy: If there is a 40% or greater chance of rain, or the temperature will be below 45 degrees at the scheduled start time, we will reschedule.

## Clothing

Many of our programs are taught outside, and all students should wear closed toed shoes and outerwear appropriate for the season.





# Scheduling

To schedule a field trip or outreach program please complete the following form and contact our educator:

**Ms. Franke Smith**  
**706-595-7777**  
**fsmith@hickory-hill.org**

Number of Students: \_\_\_\_\_

Number of Chaperones: \_\_\_\_\_

Buses or Parent Cars: \_\_\_\_\_

Program Package Requested: \_\_\_\_\_

Your Name: \_\_\_\_\_

Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

Team Members: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

School Name: \_\_\_\_\_

\_\_\_\_\_

School Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

County: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Number of Classes: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Four Possible Dates: (W, TH, or F)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Please advise us of any special needs:

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

Questions for WBF Staff: \_\_\_\_\_

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# Outreach Programs

The following programs are portable! If you are unable to come to Thomson for a field trip, consider having the Watson-Brown Foundation come to you. Please contact our educator if you would like to schedule an outreach program.

<b>KINDERGARTEN</b>	Details on page
The Great American Bingo Challenge . . . . .	8
<b>FIRST GRADE</b>	
We Need, Trees Need . . . . .	9
World Travelers: Continents and Oceans . . . . .	9
<b>SECOND GRADE</b>	
Three Sisters . . . . .	10
Cherokee Lifeways. . . . .	10
Pollinator Relay . . . . .	10
Chick Adventures . . . . .	10
<b>THIRD GRADE</b>	
Dress a Vulture . . . . .	11
Migration Flight School. . . . .	11
God, Gold, and Glory . . . . .	11
Bee Waggle . . . . .	12
<b>FOURTH GRADE</b>	
Spies of the American Revolution . . . . .	13
Nuts for Squirrels . . . . .	13
Game of Secession . . . . .	13
History's Pockets . . . . .	14
<b>FIFTH GRADE</b>	
War on the Water . . . . .	15
Coming to America. . . . .	15
The Wright Brothers Take Flight . . . . .	15
Civil Rights Snapchat. . . . .	16
Dust Bowl Disaster. . . . .	16
<b>SIXTH GRADE</b>	
Triangle Trade . . . . .	18
Día de Los Muertos . . . . .	18
<b>SEVENTH GRADE</b>	
Symbiotic Speed Dating. . . . .	18
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<b>EIGHTH GRADE</b>	
King Cotton in Georgia. . . . .	19
<b>MAP PROGRAMS</b>	
Naming America: The Waldseemüller Map . . . . .	20
Drake's West Indies Voyage . . . . .	20
<b>HIGH SCHOOL</b>	
Please contact our educator for information about outreach for high school groups.	

# Elementary Program Packages



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## Stars, Stripes, and Stones



### ACTIVITIES:

**THE GREAT AMERICAN BINGO CHALLENGE**

**NATURE HIKE: LIVING AND NONLIVING THINGS IN THE GARDEN**

### STORYTIME!

#### STUDENTS WILL . . .

- ✔ Review knowledge of important national and state symbols, historical figures, and holidays
- ✔ Learn the rules and etiquette of the game of bingo
- ✔ Identify the characteristics of living and nonliving things
- ✔ Recognize living and nonliving things in their environment
- ✔ Participate in story time Q and A

#### GEORGIA STANDARDS FOR EXCELLENCE

Social Studies SSKH1; SSKH2

Information Processing Skills1

Science SKL1; SKL2b/c

English Language Arts ELAKSL1, 2, 3, 6

Physical Education PEK3





## A Great Big World

### ACTIVITIES:

**WE NEED, TREES NEED**

**WORLD TRAVELERS**

**STORYTIME!**

### STUDENTS WILL . . .

- ✔ Learn about the structure of plants
- ✔ Play a game to learn the basic needs of trees and other plants
- ✔ Identify and discuss the continents, oceans, and their various inhabitants
- ✔ Participate in storytime Q and A

### GEORGIA STANDARDS FOR EXCELLENCE

Science S1L1

English Language Arts ELAGSE1SL1, 2, 3, 4, 5, 6

Social Sciences SS1G3

Information Processing Skills 1

Map and Globe Skills 1



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## Science and Geography, Oh My!

### ACTIVITIES:

**ME ON THE MAP**

**CAN YOU FIND YOUR LUNCH?**

**STORYTIME!**

### STUDENTS WILL . . .

- ✔ Learn about the basic needs of animals
- ✔ Play games to learn how different living things use their senses to find food
- ✔ Identify and locate their city, county, state, and country, on a map or globe.
- ✔ Participate in storytime Q and A

### GEORGIA STANDARDS FOR EXCELLENCE

Social Sciences - SS1G2

Information Processing Skills 1, 4, 6

English Language Arts – ELAGSE1SL1, 2, 3, 4, 5, 6

Science – S1L1



## Native American Lifeways

### ACTIVITIES:

#### THREE SISTERS

#### CHEROKEE LIFEWAYS

#### POLLINATOR RELAY

### STUDENTS WILL . . .

- ✔ Learn about Cherokee culture and folktales
- ✔ Discuss companion planting and plant seeds to take home
- ✔ Learn about the life cycles of a number of plants
- ✔ Discuss pollinators and the roll of bees in food production
- ✔ Learn about the ways human activity can disturb or encourage healthy bee populations

### GEORGIA STANDARDS FOR EXCELLENCE

Social Sciences SS2H2; SS2G2

Information Processing Skills1, 4

Science – S2L1

English Language Arts – ELAGSE2SL1, 2, 3, 6

Physical Education PE 2.1



PICK A  
PACKAGE!  
Package 21

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## Georgia on My Mind

### ACTIVITIES:

#### CHICK ADVENTURES

#### JUMPING GEORGIA GEOGRAPHY

#### CHEROKEE LIFEWAYS

### STUDENTS WILL . . .

- ✔ Make a model of the lifecycle of a chicken
- ✔ Learn about Cherokee culture and food
- ✔ Discuss the five geographical regions of Georgia
- ✔ Create a living map of Georgia

### GEORGIA STANDARDS FOR EXCELLENCE

Social Sciences SS2H2; SS2G1, 2

Information Processing Skills1, 4

Map and Globe Skills 1, 4, 6

Science – S2L1

English Language Arts – ELAGSE2SL1, 2, 3, 6



PICK A  
PACKAGE!  
Package 22

## Habitat Protection Agency

### ACTIVITIES:

#### DRESS A VULTURE

#### BARTRAM HABITAT HIKE (seasonal)

#### MIGRATION FLIGHT SCHOOL

### STUDENTS WILL . . .

- ✔ Learn about plants and animals that are native to the CSRA
- ✔ Understand the importance of relationships within a habitat
- ✔ Learn about vulture adaptations
- ✔ Play an interactive game that addresses human impact on the environment and birds

### GEORGIA STANDARDS FOR EXCELLENCE

Science S3L1; S3L2

Social Sciences SS3H3

Information Processing Skills 1, 6

English Language Arts ELAGSE3RI4, 7; ELAGSE3SL1,2,3,6

Physical Education PE4.1, PE4.5



## Encountering a New World

### ACTIVITIES:

#### GOD, GOLD, AND GLORY GAME

#### BARTRAM HABITAT HIKE (seasonal)

#### COLOR OF CAMOUFLAGE

### STUDENTS WILL . . .

- ✔ Attempt to conquer the New World as they review their knowledge of European explorers
- ✔ Understand the importance of relationships within a habitat
- ✔ Understand the importance of adaptations to the survival of different living things

### GEORGIA STANDARDS FOR EXCELLENCE

Science S3L1, S3L2

Social Sciences SS3H1, SS3H2

Information Processing Skills 1, 4, 6, 10, 11,15, 16

Map and Globe Skills 1, 7

English Language Arts ELAGSE3RI4,7; ELAGSE3SL1,2,3,6

Visual Arts VA3MC.2, .3; VA3c.1; VA3PR.1,.2



## Bee Kind!

### ACTIVITIES:

**COMMON WATER**

**COLOR OF CAMOUFLAGE**

**BEE WAGGLE**

### STUDENTS WILL . . .

- ✔ Create an interactive model of the human impact on the water cycle
- ✔ Learn about the lifecycle of bees and how they communicate
- ✔ Discuss bees' role in our food chain
- ✔ Understand the importance of adaptations to the survival of different living things

### GEORGIA STANDARDS FOR EXCELLENCE

Science S3L1; S3L2

English Language Arts ELAGSE3SL1, 2, 3, 6

Physical Education PE3.5



## America the Beautiful

### ACTIVITIES:

#### SPIES OF THE AMERICAN REVOLUTION

#### GIRL POWER: BOYCOTT

#### NUTS FOR SQUIRRELS

### STUDENTS WILL . . .

- ✔ Discuss the role of spies during the American Revolution
- ✔ Learn about and practice using ciphers and codes
- ✔ Examine predator and prey relationships and scarcity through role play
- ✔ Learn about the Daughters of Liberty and their role in the American Revolution
- ✔ Discuss consumer goods and economic power during wartime

### GEORGIA STANDARDS FOR EXCELLENCE

Social Studies SS4H1

Information Processing Skills 1, 4, 6

Science S4L1

English Language Arts ELAGSE4SL1, 3, 6; ELAGSE4L1

Physical Education PE4.1c, PE4.5



## Civil War: Time Traveler

### ACTIVITIES:

#### THE CIVIL WAR THROUGH A CHILD'S EYES

#### HISTORY'S POCKETS

#### THE GAME OF SECESSION

### STUDENTS WILL . . .

- ✔ Tour a Civil War Era planter's cabin
- ✔ Understand the difference between a primary and secondary source
- ✔ Examine primary sources to learn about the Civil War and its impact on children
- ✔ Use critical thinking skills to analyze primary sources and answer questions
- ✔ Participate in a life sized board game by answering questions and performing simple tasks

### GEORGIA STANDARDS FOR EXCELLENCE

Social Sciences SS4H5

Information Processing Skills 1, 4, 6, 10, 11

Map and Globe Skills 8

English Language Arts ELAGSE4SL1, 3, 6; ELAGSE4L1; ELAGSE4RI1, 2, 3, 4, 7



## Civil War Mysteries

### ACTIVITIES:

**HISTORY'S POCKETS**

**GAME OF SECESSION**

**EAT OR BE EATEN**



### STUDENTS WILL . . .

- ✔ Understand the difference between a primary and secondary source
- ✔ Use critical thinking skills to analyze primary sources to answer questions
- ✔ Participate in a life sized board game by answering questions and performing simple tasks
- ✔ Create a model of a food web and discuss the energy relationships in ecosystems

### GEORGIA STANDARDS FOR EXCELLENCE

Social Sciences SS4H5

Information Processing Skills 1, 4, 6, 10, 11, 15, 16

Map and Globe Skills 8

Science S4L1

English Language Arts ELAGSE4SL1, 3,6; ELAGSE4L1; ELAGSE4RI1, 2, 3, 4, 7



## The World at War

### ACTIVITIES:

#### WAR ON THE WATER

#### DIT-DIT-DAH: THE TELEGRAPH

#### SHAKE, RATTLE & ROLL

### STUDENTS WILL . . .

- ✔ Learn the difference between primary and secondary sources
- ✔ Use critical thinking skills to examine primary sources
- ✔ Learn about the sinking of the Lusitania and US entry into World War I
- ✔ Discuss electrical circuits and the science behind the telegraph
- ✔ Use telegraph keys to send coded messages to their classmates

### GEORGIA STANDARDS FOR EXCELLENCE

Social Sciences SS5H2,  
 Information Processing Skills 6, 11, 15, 16  
 Science S5P2, S5E1A, C  
 English Language Arts ELAGSE5RI2, 4, 6, 7, 9; 5RF4; 5SL1, 2, 3, 6; 5L1  
 Map & Globe Skills 5, 11



## American ingenuity

### ACTIVITIES:

#### COMING TO AMERICA

#### CATTLE DRIVE GAME

#### THE WRIGHT BROTHERS TAKE FLIGHT

### STUDENTS WILL . . .

- ✔ Use critical thinking skills to examine primary sources related to immigration
- ✔ Learn about the Wright Brothers and their gliders and planes
- ✔ Make their own glider and experiment with techniques to make it more efficient
- ✔ Participate in a life sized board game by answering questions and performing simple tasks

### GEORGIA STANDARDS FOR EXCELLENCE

Social Sciences SS5H1, SS5G1, SS5G2, SS5E1  
 Information Processing Skills 1, 4, 6, 11, 15, 16  
 English Language Arts ELAGSE5RI2, 4, 6, 7, 9; 5RF4; 5SL1, 2, 3, 6; 5L1



## Plows and Progress

### ACTIVITIES:

**CIVIL RIGHTS SNAPCHAT**

**DUST BOWL DISASTER**

**EYE SPY: BIRDS**

### STUDENTS WILL . . .

- ✔ Learn about the geographic and human factors that caused the Dustbowl
- ✔ Discuss the impact of the Dust Bowl on citizens and government policy
- ✔ Learn the difference between a primary and secondary source
- ✔ Analyze and interpret primary sources to learn about historical events
- ✔ Learn how to use field guides to identify different plants and animals

### GEORGIA STANDARDS FOR EXCELLENCE

Social Sciences SS5H6; SS5H3 SS5E1, 3

Information Processing Skills 6, 11, 9

Map and Globe Skills 7, 8

Science S5E1, S5L1

English Language Arts ELAGSE5RI2, 4, 6, 7, 9; 5RF4; 5SL1, 2, 3, 6; 5L1

Music MESBB.9





# Middle School Program Packages



WATSON  BROWN  
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### a Cultural Exchange

#### ACTIVITIES:

**TRIANGLE TRADE | DÍA DE LOS MUERTOS**

#### STUDENTS WILL

- ✓ Examine the Mesoamerican and Spanish origins of Día de los Muertos celebrations
- ✓ Learn about modern celebrations and the link to Monarch butterflies
- ✓ Discuss the slave trade and goods exchanged between Europe, Africa, and the New World
- ✓ Use critical thinking skills to recreate a triangle trade map

#### GEORGIA STANDARDS OF EXCELLENCE

Social Sciences SS6H1, SS6G2

Information Processing Skills 1, 6, 11

Map and Globe Skills 4, 6, 7, 8

L6-8RHSS2

English Language Arts ELAGSE6SL1, 2, 4, 6; 6L1

**PICK A  
PACKAGE!  
Package 61**

### a Great Big World

#### ACTIVITIES:

**SYMBIOTIC SPEED DATING | AFRICAN ROCK ART | WORLD RELIGIONS**

#### STUDENTS WILL

- ✓ Learn about symbiotic relationships in nature
- ✓ Work together to identify various species' strengths and weaknesses
- ✓ Understand the importance of symbols to convey meaning in a culture
- ✓ Discuss how archaeologists interpret rock art to learn about past civilizations
- ✓ Use critical thinking skills to compare and contrast five major world religions

#### GEORGIA STANDARDS OF EXCELLENCE

Social Sciences SS7G1

Science S7L4

English Language Arts ELAGSE7RI1; SL1, 2, 4, 6; L1

Information Processing Skills 11, 15

Map and Globe Skills 8

**PICK A  
PACKAGE!  
Package 71**

### Georgia on My Mind

#### ACTIVITIES:

#### KING COTTON IN GEORGIA

#### CLUES TO THE BATTLE OF ATLANTA or THE CIVIL WAR THROUGH PRIMARY SOURCES

#### STUDENTS WILL

- ✓ Learn about the history and economic impact of cotton production in Georgia
- ✓ Learn to distinguish between primary and secondary sources
- ✓ Examine primary sources to learn more about a historical event
- ✓ Draw individual conclusions about the Battle of Atlanta and the city's response

#### GEORGIA STANDARDS OF EXCELLENCE

Georgia Standards for Excellence

Social Sciences SS8H4c, SS8H5, SS8H6e, SS8H8b

Information Processing Skills 4, 6, 10, 11

Map and Globe Skills 4, 6, 8

L6-8RHSS1, 2

English Language Arts ELAGSE8SL1, 2, 4, 6; 8L1; 8RI1, 2, 3, 8



### Naming America: The Waldseemüller Map

Martin Waldseemüller was a sixteenth-century cartographer with an eye for mathematics and a partner with a big imagination. In 1507 they created a map of the “known world” using the works of Ptolemy and letters from the explorer Amerigo Vespucci. They also managed to coin the term America in the process.

#### STUDENTS WILL

- ✓ Examine the Waldseemüller map, comparing it to modern maps
- ✓ Learn to differentiate between primary and secondary sources
- ✓ Analyze and discuss the symbols on the map
- ✓ Discuss the impact of European ideas, exploration, and colonization on the Americas

#### GEORGIA STANDARDS OF EXCELLENCE

Map and Globe Skills 4, 6, 7, 8, 11

Information Processing Skills 1, 3, 6, 10, 11

English Language Arts ELAGSE6SL1, 4, 6

OR



### Drake's West Indies Voyage

Who doesn't like a good (alleged) pirate story? Students stretch their imaginations and their map skills by examining a series of sixteenth-century maps depicting Sir Francis Drake's adventures in what is now known as the Caribbean. And, yes, the phrase, “Here be monsters!” does apply!

#### STUDENTS WILL

- ✓ Examine primary sources to learn about historical events
- ✓ Learn about different types of maps and how to read maps
- ✓ Use critical thinking skills to examine sixteenth-century maps

#### GEORGIA STANDARDS OF EXCELLENCE

Map and Globe Skills 1, 2, 4, 6, 7, 8, 11

Information Processing Skills 1, 3, 6, 10, 11

English Language Arts ELAGSE6SL1, 2, 4, 6



# Traveling Trunks

Traveling trunks can be checked out by teachers for use at their school. Each trunk includes lesson plans and all of the materials necessary to teach the program in your own classroom. If you are interested in checking out a trunk please contact our educator.

## Trunk Topics

3rd Grade: *Native Americans / Journey Home*

4th Grade: *The Civil War Soldier*

5th Grade: *Harlem Renaissance*

8th Grade: *The Civil War Soldier; Battle for Atlanta; King Cotton*

8th Grade and U.S. History:

*Harlem Renaissance*

*StreetLaw's Famous Trials: Marbury vs. Madison, Scott vs. Sanford, Plessy vs. Ferguson, and Brown vs. Board*



## Traveling Exhibits

Every exhibit comes with a binder containing lesson plans and student activities.

Two of the exhibits are “in the round,” the remainder are poster exhibits.

Poster exhibits are ready to hang. Easels may be borrowed as well.

## Topics

The Bill of Rights and You!

Rightfully Hers: American Women and the Vote

Black Citizenship in the Age of Jim Crow

Journey Stories: Immigration, the Great Migration, and Native American displacement

World War I: Lessons and Legacies

A Place for All People: the National Museum of African-American History and Culture

Picturing Women Inventors

## How to Borrow Trunks and Exhibits

Resources are free, but must be reserved at least one month in advance.

To reserve a trunk or exhibit please contact Ms. Franke Smith at [fsmith@hickory-hill.org](mailto:fsmith@hickory-hill.org) or 706-595-7777. Resources may be picked up at Hickory Hill or delivered to your school within the CSRA.



## **Field Trip Reminders for Parents and Guardians**

### ***Bring a Lunch!***

There are no vending machines at our site.

Check the weather forecast and  
make sure your child is ready to learn outside.

***Closed-toed shoes are a must!***



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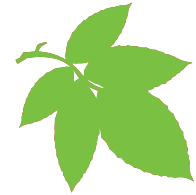
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## **Welcome Chaperones!**



***First trip to Watson-Brown? Here are some tips to help make your trip a success!***

1. Talkative Group? Help them remember to **raise their hands** to join the whole conversation, and quietly **discourage side conversations** during the activities.
2. During activities, sit with small groups that look like they may not be staying on topic. You can **help focus them by asking questions tied to the topic**.
3. Are there some students you can tell are distracting each other? **Help them stay focused by quietly separating them**.
4. We love having adults who actively participate on tours, but remember that the **students' questions come first**.

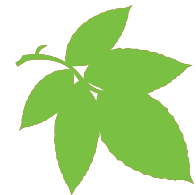
*We are so glad that you have decided to come to the Foundation.*

*We hope that your trip is fun and full of learning.*

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